

Foundation Learning at Slough and Langley College.

Graded as 'Outstanding' in our recent Ofsted review, we have a proven track record of empowering learners to achieve their goals and aspirations. You will become a part of a diverse and inclusive community that fosters collaboration, creativity and growth. You will gain the skills and knowledge needed to thrive in a rapidly changing world, preparing you for lifelong success.

We offer flexible and personalised learning programmes for those with learning difficulties / and or disabilities that can put you on a journey towards a qualification, further study, employment or supported employment and, or independent living. Our friendly and experienced educators are highly trained and passionate about supporting your growth and development whilst meeting your individual needs. You will benefit from holistic support in which you will be provided with personalised guidance and academic support services to help you thrive academically and personally. We will support you to successfully achieve your goals and aspirations and progress on to further study, employment or a supported internship.

At Langley, you will develop wider skills and behaviours that will support you to become an active and model citizen in modern Britain. You will develop your confidence, communication, independence and self-advocacy skills. In addition, you will have an opportunity to undertake work placement at Langley College as well as with employers in the local community.

All learners within the Foundation Studies Department complete at least one Gateway Award, Certificate or Diploma qualification. The curriculum offered is individualised to meet your needs as outlined in your Educational Health Care Plan.

Entry 2 Award in Life Skills for Independence

Course Overview: The Entry 2 Gateway Award is a one year full-time course designed to develop learners' life skills and through differentiated learning activities. It focuses on personalised learning approaches which enables them, regardless of ability, to make sustained progress over time. The focus of the curriculum is to develop and enhance knowledge, skills and behaviours so that learners become active and model citizens who can prosper in society.

Students must be working at Functional Skills Entry 1 or above for both English and Maths. Students must have the ability to become independent on campus. Suitability for the programme will be assessed on an individual basis at interview and during the first six weeks of the programme.

Please see our college prospectus for more information.

Entry 3 Award in Personal Social Skills

Course Overview: This course aims to focus on those skills which will support a learner's personal growth and increase their independence in adult life, including areas such as independent travel, self-advocacy and personal safety. In addition, learners will be able to develop the ability to make informed choices and be confident in their decision making and the transition that would follow it.

Learners must be working at Functional Skills Entry 2 or above for English and Maths.

Learner must have the ability to be independent on campus.

Suitability for the programme will be assessed on an individual basis at interview and during the first six weeks of the programme.

Please see our college prospectus for more information.

Level 1 Award In Progression

Course Overview: This course is designed for learners with moderate learning difficulties. You will be supported to develop the skills, attributes and behaviours needed to progress to further study, a mainstream course or a supported internship programme. You will learn through classroom theory as well as putting this into practice through work placement, taking part in discussions, group work, role-play, practical application and project work.

Learners must be working at Functional Skills Level Entry 3 or above for English and Maths and have the ability to be independent on campus.

Suitability for the programme will be assessed on an individual basis at interview and during the first six weeks of the programme.

Please see our college prospectus for more information.

Routes to employment:

We run a Supported internship via college for Learners who are independent in travel and are work ready. We also have external links for sign posting to Supported Internship in the community.

In the future there will be an employability course as a transition to employment or internship.